



PARENT HANDBOOK

Updated August 2014



RIVENDELL-SCHOOL.ORG 970.493.9052

1800 East Prospect Road Fort Collins, CO 80524 facebook.com/rivendellschool twitter: @rivendellkids

RIVENDELL PARENT HANDBOOK

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Dear Rivendell Families,

We are so happy that you've chosen Rivendell School! We look forward to all that this year has in store. This handbook will help you understand Rivendell's policies, procedures, and guidelines, as well as promote a spirit of cooperation between Rivendell parents and Rivendell staff.

If you have any questions, please don't hesitate to contact our front office or your child's teacher. We are always happy to help!

Sincerely,

Mary Nichols
Rivendell Principal
www.mary.nichols@rivendell-school.org
970-493-9052

2014-2015 Rivendell School Staff

Staff Member	Role	Email
Beate Walde	German Teacher	Beate@rivendell-school.org
Brenda Dyer	Spanish Teacher	Brenda@rivendell-school.org
Bryce Warren	Middle Kids Teacher	Bryce@rivendell-school.org
Christin Gallagher	Preschool Teacher	Christin@rivendell-school.org
Elisa Thornton	Family Liaison	Elisa@rivendell-school.org
Holly Warren	Younger Kids Teacher	Holly@rivendell-school.org
Jeff Benjamin	PE and Technology Teacher	Jeff@rivendell-school.org
Jenda Nye	Admissions Specialist	Jenda@rivendell-school.org
Jessica Baird	Older Kids Teacher	Jessica@rivendell-school.org
Karen Smith	Older Kids Teacher	Karen@rivendell-school.org
Leslie Schuldt	Business and Facilities Manager	Leslie@rivendell-school.org
Lois Hunt	Preschool Teacher	Lois@rivendell-school.org
Mary Beck	Preschool Teacher	Mary@rivendell-school.org
Mary Nichols	Principal	Mary.Nichols@rivendell-school.org
Megan Haynes	Older Kids Teacher	Megan@rivendell-school.org
Michele Smithwick	Younger Kids Teacher	Michele@rivendell-school.org
Michelle Morton	Preschool Teacher	Michelle.Morton@rivendell-school.org
Pam Iyer	Lunch Coordinator	Pam@rivendell-school.org
Pat Baker	Math Specialist	Pat@rivendell-school.org
Polly Walters	Science Volunteer	Polly@rivendell-school.org
Sarah Maharry	Aftercare Coordinator	Sarah@rivendell-school.org
Seth Turner	Younger Kids Teacher	Seth@rivendell-school.org
Suzanne Tomlinson	Middle Kids Teacher	Suzanne@rivendell-school.org
Tina Wood	Art and Music Teacher	Tina@rivendell-school.org

Rivendell School Background and History

Rivendell School was founded in 1976 by Bob and Terry Wentsch. The seven original families developed Rivendell as a private non-profit and loosely modeled it after the British Infant School philosophy. From the beginning, Rivendell provided an alternative to the public school system with an emphasis on multi-age groups and individualized instruction. Over 35 years later, their vision continues.

Along with Bob and Terry, Carol McLean was instrumental in nurturing both generations of children and the Rivendell philosophy. She joined the school as the third teacher in 1977 and continued to teach until her retirement in 2006. When the Wentsch's left in 1993, Kate Duncan became the second administrator in the school's history. Kate served as principal until Spring 2013. Today, the staff of dedicated classroom teachers, specials teachers and office staff, led by Rivendell's current principal, Mary Nichols, continue the tradition of individualized instruction and proudly have a place in the community as the oldest secular independent elementary school in Northern Colorado.

Starting humbly in a rented house in Fort Collins, Rivendell leased space from Trinity Lutheran Church from 1980 until 2000 when the school found its present location at 1800 East Prospect Road. Converting a former utilities warehouse into a schoolhouse is an ongoing but extremely satisfying adventure. Having a permanent home has increased Rivendell's ability to help hundreds of children begin the journey of realizing their personal potentials and becoming well-educated, imaginative, civil, responsible, and contributing citizens.

After almost four decades, Rivendell School still holds a significant place among the schools in this and surrounding communities. History has proven, through the successes of hundreds of alumni, that providing a place for children to grow, thrive and fall in love with school has a lasting effect.

"Rivendell is the perfect house, whether you like food or story-telling, or just sitting and thinking best, or a pleasant mixture of them all. Merely to be there was a cure for weariness, fear and sadness."

—J.R.R.Tolkien

Accreditation

Accreditation is a voluntary method of quality assurance developed by American schools and universities. It is designed to ensure institutions adhere to high educational standards.

The accreditation process also helps Rivendell assess its programs, processes and curriculum and allows us to make changes to achieve our goal of excellence in education.

Rivendell School is accredited by AdvancED. The AdvancED Accreditation Process, a protocol embraced around the world, is a clear and comprehensive program of evaluation and external review, supported by research-based standards, and dedicated to helping schools, districts and education providers continuously improve.

Our Philosophy and Mission

At Rivendell School we strive to help children achieve academic and personal excellence through individualized education.

Rivendell School's individualized approach to education—a proven method for increasing subject mastery—focuses on the progress of each child rather than on the class average. Each student is constantly evaluated, challenged, and encouraged to perform to his or her full potential. Engaging every individual in the learning process produces the best results for each student.

At Rivendell, we believe that:

- Each child is unique.
- Academics are a function of ability, not age.
- As children work and learn different academic skills, these concepts are to be mastered and internalized.
- Concepts need to be mastered, because further acquisition of knowledge and skills is based on previously mastered concepts and skills.
- In order for children to become lifelong problem solvers, each child must experience the process of formulating answers to academic and social problems and test these in a safe environment. Through this process they learn how to make better choices, and like the proverb, learn “If at first you don’t succeed; try, try, again.”
- Learning is a cooperative effort of the child, teacher and parent. Throughout these interactions respect of the individual is modeled and learned.

Our Rivendell graduates are self-motivated, organized learners who are well equipped to take on the challenges of secondary school—and beyond—both academically and socially. Rivendell School is northern Colorado's most well-respected elementary school-of-choice.

Nondiscrimination Policy

Rivendell School does not discriminate on the basis of race, color, religion, gender, national origin, disability, genetic information, sexual orientation or any other basis protected by federal, state or local laws in any educational program or activity sponsored by the school.

Individualized Instruction at Rivendell

From the beginning, Rivendell School has had a philosophy of addressing each individual child's academic needs, based on skills rather than the grade-level based expectations of the public school system.

Key to Rivendell's curriculum are:

- Individualized instruction
- Multi-age classrooms
- Small class sizes
- Interdisciplinary thematic units
- Creative learning
- Strength-based learning opportunities
- A whole-child focus

Through the dedication and skills of our gifted staff, each Rivendell student is:

- Given a personalized course of instruction that challenges his/her ability;
- Helped to develop critical thinking skills;
- Encouraged to meet high expectations at a pace that is developmentally appropriate for each individual;
- Personally invested in the process of subject mastery;
- Nurtured within an intentionally multi-cultural, family-style setting that promotes cooperation and respect;
- Recognized as a valuable individual;
- Provided with opportunities to strive for her/his personal best;
- Challenged to view the world community with wonder and excitement through programs in core academics, foreign languages, fine arts, computer sciences, physical education, and cultural awareness;
- Allowed to grow—academically, socially, and emotionally—within a safe environment that celebrates the experience of childhood.

Individualization means that each child will be given work at his/her learning level and will be allowed to progress at the pace which the child requires in order to feel both successful and challenged. Reading and math are taught one-on-one and in small groups. Other topics may involve the whole class, with individual strengths and weaknesses addressed in written work. The goal is to help children appreciate their different learning styles, while meeting the challenge of honoring the contributions of everyone in the group. Respect and love for learning fit directly into the vision of the school.

Multi-Age Classrooms

In multi-age classrooms, students have more freedom to be who they are. It is the perfect structure for individualized education as it addresses both the academic and social/ emotional needs of young learners. Multi-age classrooms allow for more flexibility in learning, and students develop social, emotional, and verbal skills at a higher rate as they learn with a variety of peers. Students' self-efficacy and self-concept are improved in a multi-age classroom because they become more caring and supportive as they progress, eventually developing into role models and mentors for younger students.

Preschool—Ages 3 to 4 ½ years

Younger Kids—Pre-Kindergarten, Kindergarten and First Grade

Middle Kids—Second and Third Grades

Older Kids—Fourth, Fifth and Sixth Grades

Focus on the Whole Child

Rivendell promotes growth physically, emotionally, and intellectually. Teachers and staff understand that there is more to the learning process than memorizing facts and mastering skills. Learning can be an emotional experience for a child. Students need to have opportunities to explore interests, pursue passions, and have the social and emotional support that will help them develop into life-long learners. We believe that students should be challenged at their appropriate level so that they develop healthy learning habits that carry on with them into adulthood. Students should be energized by challenge and enjoy learning new things. At Rivendell, students have music, art, physical education, Spanish, German (grades PK-6), and technology (grades PK-6).

Elementary School Curriculum Overview

At Rivendell School we offer a unique elementary curriculum which includes math, literacy, writing, interdisciplinary topic studies (which serve as units for science and social studies) and specials (music, art, physical education, Spanish, German, and technology).

Our interdisciplinary topic studies for the 2014-15 school year include: Oceans, Mesopotamia, simple machines, Central and South America, Colonial America/The American Revolution, environment, mammals and Colorado history. (For more information see **School-wide Interdisciplinary Topics and Concept-based Learning**.)

For age-group specific information on curriculum please visit our website (<http://www.rivendell-school.org/academics>) or ask your child's teacher.

Assessment of Child Progress and Learning

At Rivendell we believe that teaching the whole child cannot completely be measured by data. Academic and social goals are set by everyone involved: teachers, parents, and by the child as he/she gets older. Part of our ongoing assessment is our commitment to mastery learning. Although not based on grades, mastery learning (that is, working on a task, worksheet, or project until there are no errors) demonstrates that the individual child understands and comprehends the information and/or skill. Mastery is valid because it can be verified daily by the child, teacher, and parent. Benchmarks at each grade-level allow teachers to determine appropriate pace and realistic goals.

At Rivendell, written assessments replace traditional report cards. We never teach to any type of test and we are proud of that fact. We communicate the results of student performance and school effectiveness at mid-semester conferences, through end-of-year reports, and weekly and monthly newsletters.

Rivendell measures student achievement using the Iowa Tests of Basic Skills® (ITBS). The Iowa Tests offer educators a diagnostic look at how their students are progressing in key academic areas, and offer diagnostic data that can be used to create intervention groups and to drive curricular decisions. ITBS covers vocabulary, word analysis, listening, reading comprehension, language, math, science, social studies and use of informational resources. ITBS is administered yearly in the Spring to students in 3rd through 5th Grade.

Academic Preschool Curriculum Overview

Rivendell's Preschool program is an integral part of the Rivendell elementary school program. By fostering the same belief—that children are unique learners who benefit from an environment of enriched curriculum and experiences—the preschool program is an ideal foundation for life-long education.

Our goal is to provide a bridge between home and school, and to introduce developmentally appropriate activities which lead to social and emotional growth, and further academics. Individual readiness is addressed and children become competent, independent, and enthusiastic learners.

Rivendell Preschool recognizes the importance of social and emotional skills, and that they are integral to the academic success of our children.

Students are exposed to a wide variety of learning opportunities:

- Daily individualized instruction
- Math and Reading concepts taught through "Work Jobs"
- Classes in music, art, Spanish, and PE
- Play activities
- Family-style eating arrangements
- Dramatic play
- Yoga
- Nature and science exploration
- Kindermusik
- Outdoor experiences, such as hikes and short field trips
- Frequent opportunities to use tricycles and other large motor development toys

Preschoolers also participate in Rivendell's school-wide science and social studies units. Our interdisciplinary topic studies for the 2014-15 school year include: Oceans, Mesopotamia, simple machines, Central and South America, Colonial America/The American Revolution, environment, mammals and Colorado history. (For more information see **School-wide Interdisciplinary Topics and Concept-based Learning**.)

Preschool Guidelines and Suggestions

What to wear to school:

Preschoolers are busy and activities can get messy. Please have your child wear play clothes every day. Paint, water, sand, clay, glue, markers, cooking etc. require full participation and clothes will get dirty.

We suggest that your child wear Velcro sneakers. Our playground surface is unforgiving; sturdy footwear helps avoid falls. We go for hikes, ride pedal bikes and play with kick balls. These young people are growing so fast that their newly acquired sense of balance is easily disrupted. Please save the fancy shoes and flip flops for other activities. Velcro shoes are the best for busy teachers. They allow the children to help themselves taking off and putting on their own shoes. Our goal is independence and safety.

Continued on the next page

Explaining these clothing/shoe “rules” to your preschooler before school starts might eliminate some of those morning getting dressed “tug-o-wars”. Many parents leave a pair of sneakers and socks at school so their child is always ready for a hike, field trip or running daily laps on our track.

What to bring to school:

Please send a complete change of clothing and underwear with your child’s NAME on it to be kept in your child’s cubby in a 1 gallon Ziploc bag (we have extras). Your child must be fully potty trained before they start school, but we do understand that occasionally accidents can happen. Remember to update the clothing as seasons change and your child grows.

We go outside every day for almost an hour. Please leave an extra coat and hat at school. Also, plan to have snow pants, boots and mittens at school every day as soon as the weather gets colder. We live in Colorado where the weather can change frequently and radically within a short time. Please always be prepared.

Please bring a fitted crib sheet and blanket for nap. Children are able to put a fitted crib sheet on their nap pads themselves with a little practice. Full size sheets or flat sheets are also too difficult. The pads are two feet wide and four feet long. Please make sure the light blanket is long enough to cover your child from shoulders to toes. A small, soft, quiet comfort toy to be taken out only at nap time is OK. All these items need to be washed every weekend and returned. We’re sorry but full sized ‘Pillow Pets’ do not fit our cubbies... a small pillow will work.

Please label all clothing, bedding and other possessions.

Lunch:

Children can bring their own lunch, purchase a lunch at school or buy a drink. Lunch tickets are sold at the front desk. (Please talk to the front desk about the hot lunch program.) We expect your child to eat a little of everything that is packed in the lunch. We supervise and encourage eating an appropriate amount. Leftovers are put back in lunchboxes so that parents can see how much your child eats every day.

Snacks:

Rivendell provides morning snacks. If your child has a food allergy, please advise his/her teacher.

Sunscreen:

Please apply sunscreen to your child **before school** during sunny fall and spring days. Please bring an extra sunscreen (labeled with your child’s name) to keep at school.

Attendance:

Please remember that it is required by Colorado Department of Human Services to sign in and sign out every day your child attends class. Preschoolers are dropped off and picked up in the classroom and never at curb side pick-up with the rest of school children. Our day runs from 8:00am (8-8:30am drop-off) - 3:00pm, which is slightly different from the rest of the school. Children not picked up by 3:15 pm are signed into the appropriate After Care room. If you need to bring your child to school before 8:00am, you must sign your child in on the Preschool log in our classroom **and then** deliver your child to the Morning Care room.

DON’T FORGET.....Check your parent mailbox every day your child is in class.



Academic Preschool Curriculum

www.rivendell-school.org

970-493-9052

office@rivendell-school.org

Social

- Separating from parents without anxiety
- Showing empathy and caring for others
- Seeking other children to play with; developing friendships
- Resolving play conflicts in a positive manner
- Seeking adult help when needed to resolve conflict
- Cooperating with adults and peers
- Following rules and classroom routines
- Engaging in learning
- Listening without interrupting

Language Development

- Speaking clearly—articulation
- Expressing feelings, needs, and opinions
- Initiating conversation with adults and peers
- Developing the ability to speak in sentences
- Learning to ask questions
- Following 2 and 3 part directions
- Telling events of a story in sequence
- Recalling songs, poems & finger-plays
- Participating in Show & Tell
- Engaging in group discussion

Literature

- Listening with interest to stories read aloud
- Showing interest in books, pretending to read
- Noticing printed letters and words in the world around them
- Understanding words have one or more syllables
- Aware of initial sounds and alliteration
- Predicting, based on illustrations or portions of a story or text

Emergent Writing

- Developing small motor strength
- Gripping pencil appropriately
- Writing first name
- Developing handwriting skills (i.e. left to right, top to bottom, letter formation)

Math Development

- Rote counting: 1-20
- Counting 0-6 with one-to-one correspondence
- Recognizing numerals 0-5
- Copying numerals 0-3
- Demonstrating the concepts: more/less, same/different, how many, small, medium, large
- Using objects to represent an equation (plus, equals)
- Beginning word problems
- Sorting by two or more attributes
- Creating 3 element patterns, fixing & completing
- Naming basic 2-D shapes: circle, square, triangle, and rectangle

Science

- Expanding sense of curiosity about the world around them
- Recognizing and investigating 'cause and effect' relationships in everyday experiences
- Using the Five Senses to gather information about the world around them

Creative Arts

- Participating in music through listening, creative movement, singing, playing instruments, and clapping
- Exploring materials and mediums to create pictures
- Understanding that pictures show meaning
- Recognizing art in daily life

Physical Health and Development

- Developing large motor skills: running, jumping, skipping, and balancing
- Outdoor play
- Practicing personal hygiene
- Independent dressing
- Practicing basic health and safety

General School Policies, Practices and Information

Admissions and Enrollment

Families who are interested in learning more about Rivendell School are invited to contact our admissions specialist, Jenda Nye, to submit an application and to set up a tour. A tour provides the opportunity to meet with Mary Nichols, our principal, to learn about Rivendell's philosophy, to ask questions, and to become acquainted with our facility.

After the tour, the student's application will be carefully considered, and, if Rivendell appears to be a good fit for the student and their family, a formal invitation to enroll will be extended. As part of the enrollment process, students must turn in appropriate paperwork (an enrollment form, financial contract, health appraisal with immunization information, authorization for medical treatment, emergency contact form, Extended Care program form and student conduct policy) along with a nonrefundable registration fee.

Any questions regarding enrollment and the admissions process should be directed to the front office.

Assessments, Conferences and Report Cards

Assessment is ongoing at Rivendell School. We use a variety of methods to evaluate each student's knowledge, skills and abilities. Teachers assess students daily throughout class activities, one-on-one conferences and interactions. Each child's progress is monitored and recorded and utilized in the process of individualizing their education.

Our school administers the Iowa Test of Basic Skills yearly to all students in the Third, Fourth, and Fifth Grades. The test is a standardized measure of each child's growth and learning that can be compared to national norms, and allows teachers to further individualize the student's learning.

Parent conferences are held in October and April. Report cards are issued at the end of each year.

Attendance and Absences

Our regular school hours are 8:30 AM to 3:20 PM (PK-6th) and 3:15 (Preschool), Monday through Friday. Classrooms begin their academic studies at 8:30 AM, so please make every effort to have your child here on time. If you are dropping them off, please arrive in time to help them get settled and exit the classroom by 8:30 a.m.

Early Arrival:

If your child arrives at school before 8:00 AM, we request that you walk them to the Extended Care room. The location of Extended Care rooms for each day are posted on the bulletin board by the Front Office window, and they may change weekly. A fee for Extended Care will be charged. (For more information see **Extended Care**.)

Continued on the next page

Late Arrival:

If your child is going to arrive after 8:30 AM, please let the front office know. When your child arrives late, please sign them in at the front office before going to the classroom. If the class is not in the classroom when he/she arrives, check with an office staff member.

Absence:

If your child will be absent due to illness, vacation, etc., please inform their teacher via email. If the absence is to be extended, please provide a doctor's note. If advance notice is given for an extended absence, teachers will put together homework packets.

Birthday Invitations and Treats

Birthday invitations may not be distributed at school. Please see the Rivendell Directory for emails and addresses. Copies of the Rivendell Directory are available in the front office starting in September.

If your child wishes to bring treats to school to celebrate his/her birthday or a special event, please let the teachers know. They will tell you how many treats are needed and if there are any food allergies to consider. As per the Health Department's recommendation, we require that all treats be prepackaged or prepared by a licensed food preparer. **Please do not bring in any treats which have nuts, peanuts, peanut butter or nut byproducts.**

Building Map

Please see **Building Map** in the Appendix.

Bullying

At Rivendell School we have a strict anti-bullying policy. We define bullying to be any pattern of behavior that is intended to coerce, intimidate, or cause physical, mental, or emotional harm to any student. Bullying can take the form of written, oral, or electronic expression, as well as physical acts or gestures. Bullying includes, but is not limited to, expressions, acts, or gestures directed toward a student on the basis of race, color, religion, gender, national origin, disability, genetic information, sexual orientation, or academic performance. While any particular negative interaction between students might not necessarily be defined as bullying, we reserve the right to determine whether individual acts, gestures, or expressions should be responded to as cases of bullying and Rivendell shall at its sole and absolute discretion determine if it believes such conduct constitutes bullying.

The faculty, staff, and board at Rivendell School recognize the negative impact that bullying has on student health, welfare, and safety, as well as on the learning environment of the school. Bullying is prohibited at Rivendell School and at all school-sanctioned events and activities, whether the school-sanctioned events and activities occur on or off school grounds. All Rivendell School employees and volunteers have the responsibility of reporting potential cases of bullying to the Principal of the school. The Principal reserves the right to determine the appropriate response to instances of bullying in order to maintain a learning environment free from bullying. Responses may include, but need not be limited to, student suspension, student expulsion, school-wide assemblies for students, or training for employees designed to recognize and discourage bullying in all its forms.

Carpooling

As members of ClimateWise we are constantly looking for ways to be more earth-friendly. Carpooling is a great and easy place to start. If you are interested in carpooling with a family in your area please see the front office to get the names and contact info for families who live near you.

Cell Phones

Students will be permitted to use a school telephone for important or emergency calls approved by their teacher and the office. Cell phone use for students within the building is prohibited. Students may have cellphones at school if they are kept out of sight at all times, knowing that we cannot be responsible for loss or damage. (See **Valuables at School**). Students are welcome to use their cell phones before or after school hours and off school grounds, except when on a Rivendell sponsored field trip. If students need to make a phone call on school grounds they should use a school phone. This includes students in Extended Care (before and after school hours).

Child Abuse Reporting Compliance

Rivendell School is compliant with the following directive from the Colorado Department of Human Services, Division of Child Care:

Any caregiver or staff member in a child care facility who has reasonable cause to know or suspect that a child has been subjected to abuse or neglect or who has observed the child being subjected to circumstances or conditions that would reasonably result in abuse or neglect must immediately report or cause a report to be made of such fact to the county department of social services or local law enforcement agency. Any suspected child abuse or child neglect must be reported to the Colorado Department of Human Services, Division of Child Care.

DIVISION OF CHILD CARE
COLORADO DEPARTMENT OF HUMAN SERVICES
1575 Sherman Street
Denver, Colorado 80203-1714
303-866-5958

Communication

At Rivendell we are proud of our proactive communication. Being a small school with a close-knit community, we rely on a variety of methods to make sure parents stay informed about all the fun events that happen throughout the year. You can expect the following forms of communication from our school.

- **Weekly E-News.** This communication will give you information about upcoming events. Parents, you should definitely take time to browse through this information each Sunday evening so that you are informed about everything happening at our school.

Continued on the next page

- **Weekly Teacher Emails.** Each week our dedicated teachers take time to give parents a good preview of the coming week. This email includes academic information, event information, and often times will give you a good picture of what is happening in the classroom. Younger Kids, Middle Kids, and Older Kids send these emails on Mondays, and Preschool sends their emails on Thursdays.
- **Parent/Teacher Conferences.** Parent/teacher conferences are a great way for you to get the details about your child's academic and social/emotional growth and progress. These conferences are 30 minutes and are scheduled in the Fall and in the Spring (see the calendar for dates). You'll learn how to sign up for these conferences by reading your E-News or teacher weekly emails.
- **Back-to-School Night.** Hear first-hand from your child's teachers about the academic plan for the school year. Teachers share curriculum plans and outline, in parent-friendly terms, how they individualize for students throughout the year.
- **New Parent Orientation.** This event will help new parents learn in a bit more depth than Back-to-School night about the Rivendell philosophy and why and how we do what we do. You'll hear from teachers, the principal, and a few parents about what you need to know to help your child have a successful year at Rivendell. All new parents are strongly encouraged to attend. Returning parents are also welcome to attend. RSVPs are suggested but not required.
- **Parent Ambassadors.** Some of our amazing parents at Rivendell volunteer to help *new* parents navigate their first year by calling and inviting them to special events, chatting with them at pick-up and drop-off, and helping to remind them of important dates coming up.
- **Bulletin Boards.** The Library Bulletin Board will always have current information about upcoming events.
- **Front-entry Sign.** Check the front-entry sign each morning for important information for the day or week.
- **Drop-off and Pick-up.** Parents are encouraged to walk their children in each morning, and this can be a great time to check in with your child's teacher or for them to check in with you.
- **Emails and Phone calls as needed.** Rivendell teachers work very hard to respond to all parent emails and phone calls. Please understand that teachers might need 24 hours to respond due to their teaching responsibilities.
- **Rivendell Website.** The Rivendell Website (www.rivendell-school.org) is a great source of information for families. We update it regularly, and you can find the school calendar, important forms, schedules, and class notes all posted there. Visit it frequently and let us know if you have suggestions on how to make it even better.
- **Social Media.** Rivendell updates frequently on Facebook and Twitter. Follow us on Twitter, like our Facebook page, and share with your friends. These forms of communication are fun ways to share all the great things happening at Rivendell with your friends and family.

Rivendell staff and faculty want to be available for you. The best way to arrange a meeting with a teacher or any other staff member is by sending an email or by verbal request. Long talks before or after school are not as productive as they could be with time to think and plan for a conversation. We know that hearing from parents helps us better understand your children, so please always feel welcome to let us know if you have information or perspective to share.

Directory of Students

At the beginning of each school year a directory will be printed and provided to Rivendell families. The directory includes current staff, student, and board member information. It also contains class lists. Parents are welcome to withhold information from the directory. The opportunity to let us know if you would/would not like your information in the directory is in the form of written consent in your back-to-school packets.

The directory is published for the convenience of Rivendell families. Please notify the office of any corrections or changes. Please do not use the information for commercial, political, religious or other public purposes.

Discipline and Student Conduct:

Discipline:

Rivendell staff honor the Cine/Fay Institute philosophy of discipline, Love and Logic. Love and Logic seeks to maintain the child's dignity and self-worth as well as develop their problem-solving skills. The guidelines are detailed in Parenting with Love and Logic by Foster Cline, M.D. and Jim Fay, copyright 1990.

Four Basic Principles of Discipline with Dignity

The student's self-concept is always prime consideration.

Teachers who learn to use Discipline with Dignity discover that self-concept can be enhanced even during situations in which students are being disciplined or required to meet firm expectations. The study of Discipline with Dignity teaches us to be aware of the unstated and implied messages that either enhance or reduce self-concept.

The study of Discipline with Dignity and its relationship to self-concept provides reassurance that children who have firm limits and learn to be responsible have higher self-concepts and achieve at a higher academic level than others.

The child is always left with a feeling that he/she has some control.

The study of Discipline with Dignity helps teachers learn that control is gained through investing some control in the other person. However, this control is offered on the adult's terms.

Teachers who study Discipline with Dignity learn to replace demands with alternatives. Instead of saying, "You're not going out without your coat!" they tend to say, "Are you going to wear your coat or carry it?"

An equal balance of consequences and empathy replaces punishment whenever possible.

Life's most important lessons are learned when we experience the natural consequences of our decisions. However, students who face consequences at the hands of an angry, threatening adult tend to concentrate on the adult's emotions at the expense of thinking about their own inappropriate actions of poor decisions.

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The study of Discipline with Dignity teaches that the best lessons are learned when the consequence is experienced with an equal balance of understanding and empathy on the part of the adult.

The student is required to do more thinking than the adult.

Students who experience Discipline with Dignity find that they are required to make many decisions and to live with the consequences of those decisions. They also find that they are expected to own and solve their own problems with teacher guidance.

Teachers who develop the techniques of Discipline with Dignity discover that it is far easier to maintain firm limits and expectations through the use of *thinking words* rather than through the use of *fighting words*.

Great teachers spend most of their time asking questions. Poor teachers spend most of their time giving orders. Great teachers demand responsible behaviors. Poor teachers demand blind obedience.

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School Consultant Services, Inc.
2207 Jackson Street
Golden, CO 80401
(303) 279-5840

Rivendell Student Conduct Policy

This policy is sent home at the start of each school year or as a student enrolls. There is no need to sign the form in this handbook, but please use this as a reference for the future.

All Rivendell staff members are committed to the goal of helping each child develop self-control and self-discipline leading to maturity and responsible citizenship. To achieve this goal it is necessary that all members of our school community (students, parents, and teachers) understand and agree upon guidelines and expectations. The school and home need to form a strong partnership in this effort by working together to create an environment conducive to positive student development.

Standards

To ensure that all students receive equal educational opportunities, students are expected to

- Cooperate with the directions of staff members and comply with the rules of the classroom and school.
- Respect school and private property.
- Refrain from fighting and other physical acts which may cause injury to people or property.
- Refrain from threats or verbal assaults including profanity, name-calling, racial or ethnic slurs, obscene gestures, or acts of intimidation.

Process

The following steps will be implemented if the above expectations are breached:

1. Teacher and student attempt resolution of problem. If not resolved, then
2. Teacher contacts parent to share information and seek resolution. If not resolved, then
3. Teacher, parent and student (if appropriate) meet with the Rivendell Principal to develop a plan.
4. Follow-up meeting takes place to assure plan has been effective. If problem still persists, then
5. Student may be suspended or expelled from school.

Note: In extreme cases, steps 1, 2, 3 and 4 maybe skipped at the discretion of the principal.

We have read and understand the Rivendell Student Conduct Policy and agree to cooperate with the staff and school community it its implementation and maintenance.

Student Signature (Grades 1 - 6)

Parent(s) Signatures

*If your child is in Kindergarten or younger, your signature acknowledges that you have discussed this process with your child.

Dress Code

Rivendell School has a very limited dress code. Do not wear clothing which consists of advertising/logos for tobacco, liquor, drugs or displays material of a sexual or violent nature. Clothing that prohibits normal school activity or does not cover the body appropriately for a school setting are not to be worn to school.

Clogs, mules and flip-flops are not the best choice for footwear. We find that children have difficulty safely wearing these styles of shoes considering our playground surface and our physical education classes are active.

Children must dress for the weather. Students go outside on most days and being appropriately attired allows for an enjoyable outdoor time. Staying inside is not an option. Keep in mind the "unpredictability" of Colorado weather and anticipate weather changes.

Winter weather necessitates boots, warm outer wear (coat/snow pants), gloves or mittens, and hats. Street shoes or slippers must be brought for indoor use on wet or snowy days. We strongly suggest keeping an extra pair of socks in your child's backpack.

On hot days a hat may be useful, as well as sunscreen to apply before outside time. A water bottle is also encouraged. All items must be labeled.

Drugs, Tobacco and Alcohol

Drug/alcohol policy for Rivendell School:

For purposes of clarifying this policy, the substances at issue include: all beverages containing alcohol, tobacco products, marijuana, and "harder" drugs including, but not limited to heroin, methamphetamines, cocaine and any other illegal or illicit substances.

Parents play the most critical role in student substance use issues. Any efforts to control, mitigate, and prohibit drug use is best done when the parents and school are working in harmony and agreement on these matters.

Students will not bring prohibited substances to any activity of Rivendell School. This includes regular classrooms, field trips, school events, and any other activity sponsored by the school. Students will not make such substances available to other students at any such event or school hosted outing or gathering. Students will not come to any school activity under the influence of any of the prohibited substances. There will be no smoking on school grounds or in school buildings.

Emergency Notifications

Rivendell families will be notified via email and website when there is a whole-school emergency. For emergencies involving individual students or families, we will first try to call your emergency contacts. Emails will be sent if we cannot get in touch with the family. In case of a medical emergency, we will call 9-1-1 first.

Enrichment Classes and Camps

Enrichment Classes

Rivendell provides fun learning opportunities in art and technology on days when school is not in session. These enrichment classes are open to all children in Northern Colorado, however, Rivendell families do have priority in registration. See our website (www.rivendell-school.org) for more information.

Summer Enrichment Camps

Each summer, for six two-week sessions, Rivendell offers a wide array of enrichment classes for children ages three to 13. Camps include such topics as biking, pottery, photography, history, writing, hiking and nature, Rainforests, etc. See our website (www.rivendell-school.org) for more information.

Extended Care

The Rivendell Extended Care Program (before- and after-school daycare) is offered as a service to all enrolled students. It is available on an "as needed" basis. Children who have not been picked up by 3:30 PM are automatically taken to after-school daycare. If school is not in session, daycare is closed as well.

The following is a condensed explanation of the program. A more complete description is in the Rivendell Handbook and you may always talk with Rivendell's Principal (Mary Nichols) or Extended Care Coordinator (Sarah Maharry) about concerns.

- A snack of crackers and water is provided to all students. Students may bring their own snack to eat.
- Activities may include free and organized playtime, with activities such as simple crafts, study time, silent reading, storytelling, games, toys and outside time.
- Preschool and Pre-K through 6th grade will start in separate rooms during after-school care. The whole group will join together after approximately 45 minutes.
- After-school care allows for time outside as often as weather permits.
- On occasion a child-appropriate video will be shown, especially if there is inclement weather.
- At no time are children taken off Rivendell property except by legal authorities.
- Students are not allowed to hang out in the library or commons areas before or after school. All students at Rivendell before or after school will be part of the Extended Care Program.
- Students are not allowed to use cell phones, Ipods, or other electronic devices while in Extended Care. In the case of an urgent situation or emergency, Extended Care staff will allow students to use a Rivendell phone line to contact their parents.
- The Rivendell Extended Care Program is only for students who are enrolled at Rivendell for the *current* school year (2014-2015).

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Charges for Extended Care:

- The cost for extended hours care is \$5.00 per child, per hour.
- Multiple Child Discounts for Extended Hours: \$4/hr (20% discount) for the *second* child and \$3/hr (40% discount) for the *third* child.
- Arriving anytime between 7:00 AM – 8:00 AM is \$5.00. Afternoon (3:30 PM – 6:00 PM) is charged in half-hour increments.
- The total is tallied on the 26th of the month and added to your tuition statement for the next month.
- There are no charges if your child is brought to school after 8:00 AM or picked up before 3:30 PM.

After-school Pick-up after 6:00 PM:

- Staff are scheduled until 6:00 PM each day. After 6:00 PM, families will be charged \$25 in addition to the hourly charge.
- If dinner is provided for the student after 6:00 PM, the family will be charged the cost of the dinner.
- Staff will call parents that have not arrived by 6:00 PM. If the staff member cannot get in touch with parents or the emergency contact, Rivendell is required to contact the police.

Field Trips

Field trips are an exciting part of school, and each age group will go on at least one field trip a year. Before each field trip a permission slip will be sent home. Please review and sign it, as well as make sure to include appropriate emergency contact information. We require that all students wear their purple Rivendell T-shirts on field trips. (If your child does not have a purple t-shirt, please let the front office know.) The majority of field trip costs are covered by fundraising, but occasionally parents may be asked to contribute a *small* amount for an entrance fee or help with a charter bus.

Sometimes we have parent volunteers drive students to different activities in town. In these instances, this information will be on the permission form.

Financial Policies

Please refer to the Financial Contract that each family signs at the time of enrollment. A copy is provided for your convenience in the Appendix.

Late Payments

- Tuition is due by the 7th of each month.
- An email will be sent on the 8th if tuition is not received by the 7th.
- Late fees are added on the 10th of the month.
- If tuition is not paid by the 10th, the Rivendell Principal will set up a time to meet with the family to discuss a payment plan.

Continued on the next page

Bank Transfers for Payment

Rivendell families sometimes use the option to transfer money directly to Rivendell using an online bill-pay system or transfer system through the family's bank. If your family chooses to use this option, the due dates for tuition still apply. Please plan to have tuition payment arrive to Rivendell by the 7th of each month.

Returned Check Charge

Checks returned indicating Non-Sufficient Funds (NSF) will result in the family being charged \$12. Rivendell School reserves the right to require cash, money orders, or other forms of payment for tuition if a check is returned.

Financial Hardship Policy

Intent: To provide a payment plan structure for families who are experiencing a financial hardship that would prevent continued enrollment at Rivendell for their child(ren) if relief were not granted by the school.

Identification of families in need:

- Any family whose tuition payment is delinquent as of the 15th of the month will be sent an email requiring a meeting with the principal to discuss their account.
- A family may elect to come forward to discuss events that are likely to lead to late payments or student withdrawal prior to their account becoming delinquent
- Families may be required to provide documentation of the change in their financial circumstances in order to be considered eligible for this policy.

Financial Hardship Process:

Once a family is identified, a meeting with the principal is scheduled in order to develop a payment plan. The goal will be to support both the family and Rivendell by agreeing to a structured arrangement that spreads the past due and remaining tuition payments for the school year across more periods to ease the financial strain on the family and secure payment for Rivendell. The following guidelines apply:

- A family must meet with the principal before the end of the first month that tuition isn't paid in full in order for the student to continue enrollment.
- Payment plans can include a maximum of 6 months of tuition and cannot extend for a period of time greater than one year.
- Payment plans only apply to tuition and cannot be used to pay for other fees associated with attendance, such as aftercare charges, registration or supply fees.
- Under this policy, tuition cannot be waived.
- No interest will be charged as long as the conditions of the payment plan are met.
- If a payment made by check is returned for non-payment, all future payments will be required to be made by cashier's check or direct bank transfer for the duration of the payment plan.
- Aftercare is only available if the payment plan is current and all non-tuition charges have been paid in full by the 7th of the month.

Food and Food Allergies

Lunches at Rivendell may be brought from home or bought. (See **Lunch Program**.) We do not have the capability to refrigerate lunches for students, so they should be brought in an insulated lunch bag with an ice pack. Students are encouraged to bring a healthy snack (such as fruit, nuts, crackers or cheese) for a mid-morning snack to eat at recess. Treats such as candy or cookies are not considered snack foods.

Rivendell is not a “peanut free zone.” Along with alerting us to food allergies on your student’s health form, please alert your child’s teacher. We will make seating accommodations for children with peanut (peanut butter) allergies. As a school we do not offer foods that have peanuts or peanut byproducts. We also request that any treats brought to the school for birthdays or other celebrations be peanut (nut) free.

Homework

Homework is the responsibility of the student and a component of his/her academic activity. Each teacher determines the amount and scope of homework that is appropriate for their classroom, but homework will not be assigned on a nightly basis until students reach the Middle Kid age group. Younger Kids and preschoolers may have a few special homework assignments during the school year, but there will be plenty of notice before the assignment is due.

We encourage the families of all our students to spend time every night reading with your children.

Illness Policy

Keeping our students healthy is a top priority at Rivendell School. If your child is showing signs of illness, please plan to keep them home. Children should remain home if any of the following conditions are present:

- Fever
- Runny nose with yellow or green mucus
- Constant cough
- Earache, sore throat
- Nausea, vomiting, diarrhea, stomach pain
- Open skin lesions
- Undiagnosed rashes
- Excessive drowsiness or lethargy, dizziness
- Painful or frequent urination
- Mattery discharge from eyes

(For more specific guidelines, please see **Illness Policy** in the Appendix.)

Continued on the next page

Should your child become ill while at Rivendell, he/she will be made comfortable in the office (to isolate from others and where an adult will be within hearing). We will take a temperature reading and allow for some rest time. Parents or emergency contact will be made if improvement is not seen in 15-20 minutes, or sooner if the fever is high or the child is vomiting. For the safety of your child and other children we request that you pick up your child as soon as possible.

If your child requires medicine to be administered to them during the school day, please talk to the front office staff and have your child's pediatrician fill out a **Medical Authorization Form**. (See Medical Authorization Form in the Appendix.) There are very specific procedures for medications which must be followed.

We would like to remind families to help reinforce at home how important it is for students to wash their hands frequently throughout the day. Bathroom breaks and lunchtime are perfect opportunities for washing hands.

Inclement Weather and Cancellations

Rivendell kids love to be outside, and we love to be with them! Please plan on your child playing outside every day unless there is an extreme weather condition. We follow Human Services guidelines to determine the safety of outdoor play.

Children should wear weather-appropriate clothing daily, and should bring labeled gear for outdoor play during the winter (hats, boots, gloves, snow pants and a warm coat). Ideally, children should be able to put their winter gear on independently. They should also bring some extra clothing (socks, pants) for wet, cold Colorado days.

In the case of a snowstorm or other extreme weather condition that makes travel to school unsafe, Rivendell generally follows the same cancellations as Poudre School District. We notify parents through our website as well as a school-wide email if there is a cancellation. If there is notification that Poudre schools are closed (via television or radio) Rivendell will close, too. However, if Poudre School District makes the decision to have a "late-start," Rivendell will have a school day with normal hours.

Injuries and Accidents at School

On-site medical administration is limited to washing the affected area with soap and water, covering the area with an adhesive bandage (no ointments can be applied), or giving the child a cold pack for minor bumps. We cannot give any pain medication or fever reducers.

If a child receives an injury beyond minor scrapes and bumps, attempts will be made to contact a parent and explain the injury and the cause. If no parent contact is made, a phone message or note to the parent will be generated. If an injury or accident results in medical treatment by a physician or other health professional and/or hospitalization, a form will be submitted to the Department of Human Services and other appropriate authorities.

Rivendell keeps an illness and injuries log in the front office.

Library Information

Rivendell is proud to have an extensive library available to our students. We offer over 10,000 books which are organized in a child-friendly manner (nonfiction, picture books, chapter books, series). We also have a collection of parent resource books. Students in Grades PK through 5th are issued a library card. Our younger students are able to select books from a book cart twice a week, and our older students can search the entire collection on our computer kiosk. The library is run by volunteers and the majority of the books in our collection are purchased through book fairs or donated.

Lost and Found

Our lost and found box is located by the double doors leading out to the playground. Any items left out at the end of each school day will be placed in the box. Unclaimed items in the lost and found box will be donated to Good Will at the end of each semester. Small or valuable items may also be held at the front desk.

Lost or Missing Children, Procedure for

If the child count sheet or attendance book does not match the number of children present, the teacher will immediately notify the Principal. The Principal and others will search the entire school campus. If the child is not located, the Principal will notify the proper authorities, the parents and school management who will assist in any other actions that need to occur.

Lunch Program

Rivendell School offers a daily lunch option for students. A student-sized lunch is purchased from a local restaurant and then supplemented with milk, a fruit, and a cookie/small dessert. The program may be used daily or on an occasional basis. Tickets can be purchased and the menu can be found in the front office. The cost for each lunch is \$4.50. Additional individual milks may be purchased for \$.50. (A copy of the **2014-15 Lunch Menu** is listed in the appendix.)

Tickets need to be deposited in the collection baskets when your child arrives for the day. If your child arrives late and will need a hot lunch, please call in and we can add him/her to the count. Please contact the front office with any questions.

Students are welcome to bring lunch from home if they prefer. They are expected to eat most of their lunch. Please pack a reasonable amount of food considering your child's age, appetite and tastes. Consider packing foods that travel well and do not need refrigeration. Using a thermal lunchbox and ice pack will help keep the food fresh and healthy. A beverage should be included and the lunch must be packed in easy-to-open containers. Please do not rely on the school to supply forks or spoons for your child's lunch. Additionally, students will not be allowed to use microwaves or electric kettles to prepare their food for lunch.

Medication at School and Medical Authorization Form

If your child requires medicine to be administered to them during the school day, please talk to the front office staff and have your child's pediatrician fill out a Medical Authorization Form. (See **Medical Authorization Form** in the Appendix.) There are very specific procedures for medications which must be followed.

In general, all medications must have a doctor's and a parent's written permission; this includes all medicines including: asthma inhalers, Epi-pens, "over the counter" (OTC) drugs, cough medicines, homeopathic remedies, and pain medications. ALL medications must be in the original container with the pharmacy and doctor's name, child's name and prescription number clearly visible. Medicines with expired dates are not allowed.

Office Hours

The front office is open and staffed each school day from 8:00 am until 4:00 pm. The office phone number is (970) 493-9052 and the fax number is (970) 493-9056.

Parking and Traffic Procedures

Due to the unique nature of Rivendell School, our parking lot becomes very busy during pick-up and drop-off hours. When you park and walk your child in to school, please be cautious. Children may not walk to or from their car unattended.

Drop-off is from 8:00-8:30 am. The school day begins promptly at 8:30 am, so please make every effort to have your child arrive before then. Pick-up is at 3:00 for preschoolers (please come in and sign your child out) and 3:20 for all other students. Any child dropped off or picked up outside of regular school hours will be directed to Extended Care.

If you are choosing to take advantage of our outside pick-up option, please stay in your car and follow the line of traffic that circles the parking lot and lines up in front of the building by the red pick-up benches. As kids gather their things and go outside, they will be seated on the red benches. Two designated teachers or staff members will escort children to cars.

See the Appendix for the **Map of Parking and Procedures**.

Pictures and Media

Occasionally pictures or video will be taken of Rivendell kids and shared on our website, Facebook page, or other social media. Parents are required to fill out a Parent Release Form for Media Recording to inform us of their preferences as to how their child's image may be used. This form is provided in your Back-to-School Communication Packet. If you have any questions regarding pictures or media usage, please contact Tina Wood at tina@rivendell-school.org. (See the Appendix for a **Parent Release Form for Media Recording.**)

Recess and Breaks

Recess time is an important time for children to learn and develop social skills, as well as release energy and exercise. It's also a time for Rivendell students to interact with mixed age groups. Each day students have a half hour of recess time on the playground in the morning and then another hour during lunch. The school provides balls and other equipment to play with outside.

Recycling

Rivendell is a proud member of ClimateWise, an international group dedicated to using our natural resources wisely and protecting the environment. We have a recycling room (located on the North side of the building) with designated bins for recyclables. We strive to teach children to be responsible for our earth.

School Activities

Through the years Rivendell has created many fun traditions and annual activities. A few of these are the Annual Rivendell Family Potluck Dinner, Book Partners, Field Day, Fun Fest, Fun Run, Group Sing, Musicals, the Science Fair, and the Spring Program.

In addition to these, Rivendell hosts a variety of school activities throughout the course of the school year. These events will be posted in our weekly E-newsletter, as well as at the school. Check with our Family Liaison for ways you can help out.

School Safety

It is important for our families and community to understand the expectations around how we operate our school to keep our children and adults safe. Please be sure to understand and adhere to the following practices:

- Always enter the building through the “front” doors (East doors) during school hours and before school. Use the “dock” doors (South doors) after 4:00 pm.
- All doors will be locked at all times with the exception of the front door, which will be unlocked during drop-off and pick-up times. The front door will be locked between 8:30 am and 4:00. Please ring the bell for assistance if the door is locked.
- All visitors must check in at the front office by signing in.
- If you are picking your child up early or dropping them off late during the school day, please be sure to document this in writing at the front office.
- All volunteers who work with individual children or small groups of children must adhere to a background check. See the volunteer section for more information
- If you notice any suspicious behavior at Rivendell or around Rivendell, we would like to encourage you to let a staff member know immediately. As always, in case of an emergency, call 9-1-1.

School-wide Interdisciplinary Topics and Concept-based Learning

Science and Social Studies are taught in school-wide interdisciplinary units each year. Universal concepts are explored through a conceptual “lens” as students learn the content. Topics are woven into other content areas such as reading, writing, and mathematics in an interdisciplinary format.

Sample Universal Concepts (one per year):

Change · Exploration · Order vs. Chaos · Power · Systems · Conflict · Force & Influence · Patterns · Structure · Relationships

Generalizations about universal concepts are developed by students and used for reflections about learning.

Continued on the next page

School-wide Interdisciplinary Unit Topics:

<p><u>2014-2015:</u> Oceans Mesopotamia Simple Machines Central and South America Colonial America/The American Revolution Plants Colorado History</p>	<p><u>2015-2016</u> Egypt Deserts and Reptiles The Five Senses Asia Light and Sound Western Expansion Weather Birds</p>
<p><u>2016-2017</u> Ancient Greece and Rome The Democratic Process Systems of the Body Europe Electricity and Magnets The Industrial Revolution Immigration Ponds and Rivers/Amphibians and Fish</p>	<p><u>2017-2018</u> Mayans/Incas/Aztecs The Solar System and Astronomy Native Americans Mountains and Plains/Geology Africa/Black History/Diversity Solids, Liquids, and Gases/Acids and Bases Dinosaurs Insects</p>

Topics are repeated every four years. Students learn discipline-based skills within the context of these topics. For example, map-reading skills and geology are taught consistently each year in our “continent” topic studies.

Student Supplies

A required and non-refundable supply fee is to be paid each semester (August and January). This supply fee for each student covers the cost of all the supplies students need from day-to-day for classroom learning. There might be times (such as Science Fair or culminating projects) when a family must pay for additional supplies. Students are expected to provide their own lunch box, water bottle, and book bag.

Technology Policies

Rivendell School provides computer and Internet access to support the educational mission of the school and to enhance the curriculum and learning opportunities for students and school staff. The school will employ a number of strategies in order to maximize learning opportunities and reduce risks associated with the Internet and the use of technology.

Continued on the next page

Rivendell's Computer Use Policy

General

- Students will be taught about Internet safety, copyright law and fair use, and netiquette.
- Filtering software will be used in order to minimize the risk of exposure to inappropriate material.
- Uploading and downloading of non-approved software/files is not permitted.
- The use of personal USB drives, CDs, or other removable media in school requires a teacher's permission.
- Our school has a zero tolerance for any type of cyberbullying.
- Students are never permitted to alter or delete any files that do not belong to them.
- Student's computer usage and all online communication using Rivendell accounts and equipment may be monitored at any time.
- Students will not publically reveal their own or other people's personal details, such as last names, addresses, telephone numbers or pictures.
- Internet sessions may not always be directly supervised by a teacher, but students will be expected to follow these internet guidelines at all times.

Email

- Students will use approved email accounts under supervision by or permission from a teacher.
- Students will not send or receive any material that is illegal, obscene, and defamatory or that is intended to annoy or intimidate another person.

School Website

Students will be given the opportunity to publish projects, artwork or school work on the Internet, and the publication of student work will be coordinated by a teacher.

Continued on the next page

Laptop Agreement

This policy is given to students when they begin to use laptops in the classroom. There is no need to sign the form in this handbook, but please use this as a reference for the future.

Because laptops are fragile and require additional care the following practices will be requested of each student:

1. I will charge the laptop immediately after daily use.
2. I will protect the screen from scratches.
3. I will keep food and beverages away from laptops.
4. I will not mark or write on the laptop, charger, or cabinet.
5. I will never take a photo, video, or audio recording of anyone without their permission.
6. I will request teacher permission to:
 - Use headphones
 - Play educational games
 - Play music, CDs or DVDs
 - Register for online (class related) accounts

Misuse of Laptops

The school expects students to abide by these computer usage guidelines. Violations of these will result in disciplinary action. Normal wear and tear is expected, but the student and parent will be responsible for repair or replacement of a damaged or lost system.

I understand and agree to abide by **Rivendell's Laptop Use Policy** outlined in this document.

Student Signature: _____ Date: / /

Print Student Name: _____

Parent/Guardian Signature _____ Date: / /

Tuition and Fees

Pre-Kindergarten through Sixth Grade:

Students Enrolled	Total Tuition	Per Payment
1	\$7,350	\$735
2*	\$6,615	\$662
3*	\$6247	\$625

**The 2nd child receives a 10% discount, and the 3rd child receives a 15% discount.*

Rivendell's Academic Preschool:

Includes 3- and 4-day Options

Days Enrolled	Total Tuition	Per Payment
5*	\$8250	\$825
4	*Depending on which days enrolled: see notes below	
3	*Depending on which days enrolled: see notes below	

**25 Hours of extended care each month is available as a benefit of 5-day preschool enrollment*

Please note the following about preschool tuition

- The multiple-child discount is available for 5-day enrollments only. The discount is applied to the oldest child's tuition rate.
- Preschool tuition is based on the following charges to account for Mondays and Fridays off during the academic school year:
 - Mondays/Fridays: \$180/payment
 - Tuesdays/Wednesdays/Thursdays: \$200/payment
 - Example: Monday, Wednesday, Friday = \$560/month

Explanation of Tuition Payments and Retainer:

The yearly tuition rate is paid in 10 installments. The first of the 10 payments is the "retainer" which officially reserves your child's spot at Rivendell. The retainer is comprised of 1/9 of each month's tuition based on a 9 payment system from September through May, and it is non-refundable. See financial policy for details.

Additional Fees:

Registration Fee* (non-refundable)	\$100*	Due upon registration
Supply Fee^ (non-refundable)	\$115	Paid twice each year in May and February
Extended Care (optional)	\$5/Hour	Billed monthly

**Registration Fees for additional children are \$50 per child.*

^ Preschool Supply Fee (per semester): 5 days: \$115, 4 days: \$92, 3 days: \$69

Valuables at School

Students are encouraged to leave any valuables (cash, expensive jewelry, electronics, etc.) at home. Rivendell is not responsible for items that may be lost or stolen on our premises.

Visitor Guidelines

All visitors to Rivendell School must sign in at the Front Office. Cell phone usage is prohibited while working with children or in the classroom. If a visitor will be volunteering regularly at Rivendell, they must submit to a background check and abide by all other volunteer policies. (See website.)

Parental Involvement

Board of Directors

The leadership of the Rivendell Board of Directors is extremely important. These individuals commit to keeping the school financially sound; advise the principal about good practices of financial management and distribution; determine the availability of dollars for raises and other compensations; oversee facility management; deal with legal issues and insurance; listen to the principal and all stakeholders for input about specific issues such as the lunch program, playground development and fundraising opportunities.

Members of the Board serve three-year terms. Perhaps the most significant aspect of Board service is the fact that these people volunteer their time and expertise in the service of the school. This is a testimony to their commitment to the vision of Rivendell and contributes significantly to the culture of participation, ownership and responsibility.

Board meeting minutes are available upon request.

A list of current board members is available on our website: (<http://www.rivendell-school.org/about-us/board-of-directors/>).

Committees

Are you interested in volunteering at Rivendell in a very specific way that is in line with your talents, passions or profession? Consider our committees as a way to plug in and get involved. Below is a list of Rivendell committees with the staff co-chair contact. Contact them if you'd like to know more, and they will send you a committee application to complete and submit.

Development Committee (fundraising and outreach)- Jenda@rivendell-school.org

Education/Accreditation Committee- Suzanne@rivendell-school.org

Facilities Committee- Bryce@rivendell-school.org

Finance Committee- Seth@rivendell-school.org

Green Committee- Contact TBD

Instructional/Informational Technology (IT) Committee- Jeff@rivendell-school.org

Marketing Committee- Tina@rivendell-school.org

Playground Committee- Bryce@rivendell-school.org

Rivendell committees are part of our board governance structure. These committees are vital to the school, and they support the work of the Board of Directors by making proposals, researching new ideas, evaluating existing systems and procedures, and by providing expertise in many different ways, from facilities to fundraising. Rivendell stakeholders can volunteer for specific events throughout the year or they can join a committee for more targeted support on an ongoing basis.

Continued on the next page

Committee applications are reviewed by each committee. Complete an application and email it to the staff co-chair of the relevant committee. Have a concern or new idea? Use the Rivendell “Action Planning Tool” to communicate to the relevant committee. (<http://www.rivendell-school.org/about-us/committees/>) There are other opportunities to help with specific events and functions as well. Please talk to our Family Liaison for volunteer opportunities and positions.

Parent Ambassadors

The mission of the Parent Ambassador Program is to provide a “parent to parent” community for families new to Rivendell School. Parent ambassadors help new families transition into the daily life of Rivendell School and serve as both a friendly face and an informational resource to new families.

Any parent who has had children enrolled at Rivendell School for at least one year can be a Parent Ambassador. You must show clear support for our school and community, be sociable, and knowledgeable of Rivendell’s rules and procedures.

For more information, contact our Family Liaison.

Volunteer Opportunities

Rivendell School values the time and energy our families and friends give to make our school a great place. We love having volunteers in the building because we know that the benefit to students is so great.

Rivendell’s Family Liaison is in charge of coordinating parent volunteers. You can find information about volunteer opportunities, background checks, and volunteer applications on our website: <http://www.rivendell-school.org/parent-info/volunteers/>

A volunteer handbook is provided in the school office. The volunteer handbook has all current information about and expectations for volunteers.

Ways to Support Our School

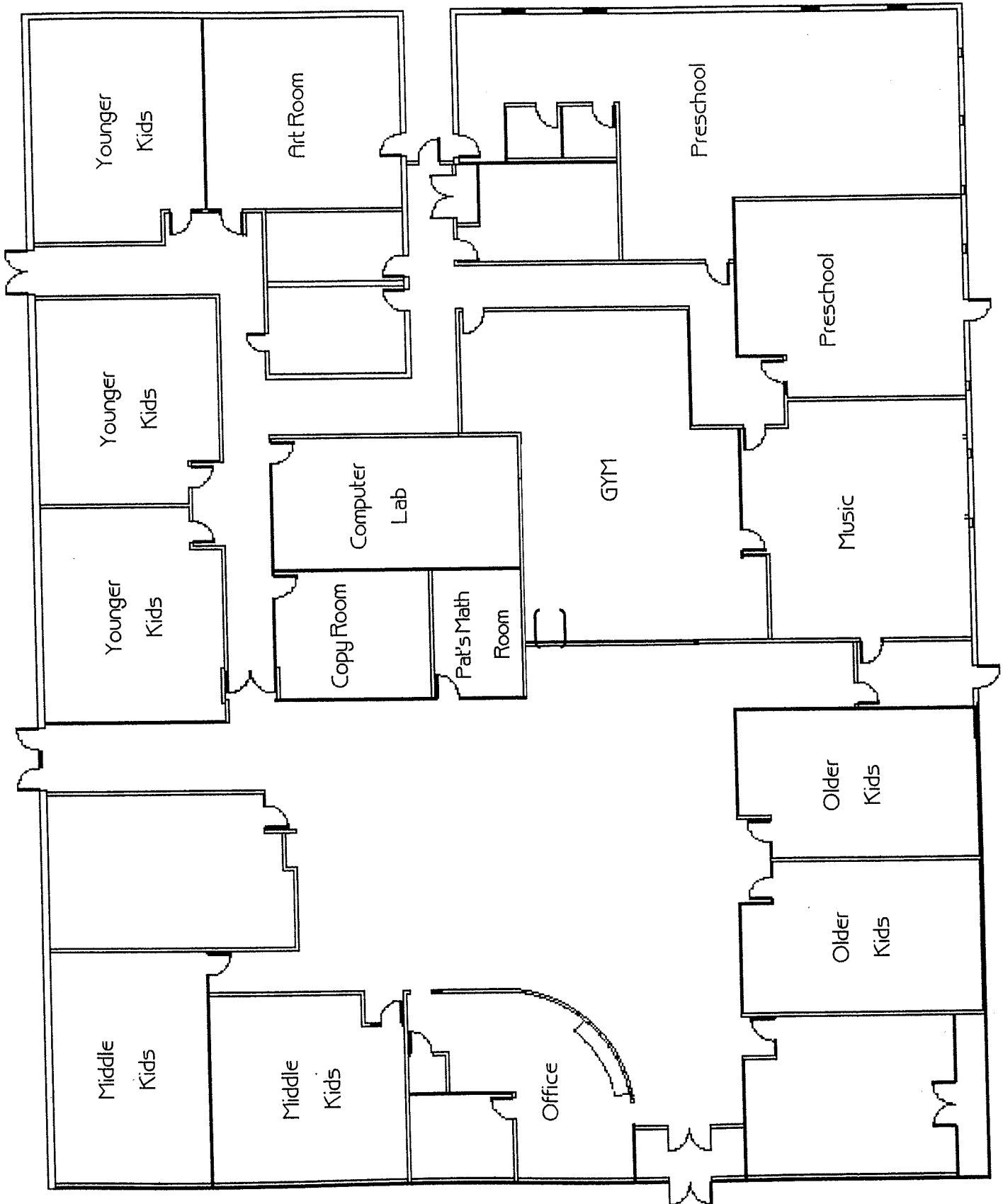
In addition to volunteering there are a variety of ways to support Rivendell. We are happy to accept Boxtops and Labels for Education, and Morning Fresh Dairy “Caps4Cash”. Additionally, many families participate in our Scrip programs (local grocery stores, Barnes and Noble, Starbucks, Walmart, iTunes, etc.). There is a box for printer cartridges and cell phones which can be returned for rebate money. Drop off ANY laser/ink cartridges (not copier ink containers). Ask family members and those at work if they will save them for us, too! Target Stores have a rebate program if you charge purchases on their Red Card. Please ask the store for more details. We also participate in Albertsons’ Community Partners program. Pick up their participant card at the office and present it with each purchase. We receive a check quarterly. For more information on rebate programs, check at the front office.

Continued on the next page

Rivendell also holds several fundraising events during the school year, along with Scholastic book fairs. We are happy to accept cash or check donations.

If you are interested in donating books, our library is always in need of new or used books, to either replace or supplement our inventory. We also accept craft and school material donations. Please do not donate an item you may want back at a later date.

Thank you for supporting Rivendell!



BUILDING MAP OF RIVENDELL SCHOOL

ILLNESS POLICY—When to Keep Your Child at Home

The following is a list of guidelines and recommendations for exclusion from school. If your child is sick, please let us know so we can inform the teacher and other families can be alerted to possible contagion.

Illness/Disease	Exclusion Necessary
Chicken Pox	YES—Until all lesions have dried and crusted. Usually 6 days.
Conjunctivitis/Pink Eye (pinkish eye color with yellow or white discharge, eye pain)	YES—Until 24 hours after treatment
Coxsackie Virus (hand, foot & mouth disease)	NO—If child is able to participate in school activities
Diarrhea—with vomiting and/or fever	YES—If child has diarrhea and the severity causes them to frequently use the restroom, we suggest they stay home for their comfort.
Fifth's Disease	NO—The child is no longer contagious once the symptomatic rash appears.
Headlice	YES—Until the day after treatment
Strep Throat	YES—Until 24 hours after treatment, and child has been fever free for 24 hours
Hepatitis A	YES—Until one week after onset of jaundice and child is able to participate in school activities.
Herpes	YES—If area is oozing and cannot be covered.
Impetigo	YES—Until 24 hours after treatment starts.
Ringworm	May return once treatment starts.
Scabies	YES—Until the day after treatment starts.
Roseola	YES—Child may not return with rash or fever.
RSV (respiratory syncytial virus)	NO—If child is able to participate in school activities
Mild Cold Symptoms (stuffy nose with clear drainage; sneezing; mild cough)	NO—If child is able to participate in school activities
Upper Respiratory Complications (large amount of yellow-green discharge; sleepiness; ear pain; fever)	YES—Until judged not infectious and able to participate in school activities.
Vomiting (two or more episodes in the previous 24 hours)	YES—Until vomiting resolves or health care provider determines illness non-communicable and child is not in danger of dehydration.



RIVENDELL SCHOOL LUNCH MENU 2014-2015

Lunch Cost \$4.50

Tickets may be purchased beforehand or on the same day at the Front Office. Lunch orders must be placed by 9:00 a.m. If your child is arriving at school later than 9:00 a.m. and will need a lunch, please call the Front Office and let them know before 9:00 a.m. Thank you!

Monday—Panhandler's Pizza

Entrée Choices: 1) Deep-dish cheese pizza 2) Deep-dish pepperoni pizza

Sides: Fresh fruit or fruit cup

Beverage Choice: Milk

Tuesday—Qdoba Mexican Grill

Entrée Choices: Customized burritos. *Stop by the office on Tuesday morning to choose what goes inside your burrito.*

Sides: Fresh fruit or fruit cup

Beverage Choice: Milk

Wednesday—Noodles & Co.

Entrée Choices: 1) Macaroni and cheese 2) Penne with marinara 3) Penne alfredo

4) Buttered noodles 5) Curly pasta with Pesto and veggies

Sides: Fresh fruit or fruit cup

Beverage Choice: Milk

Thursday—Garbanzo's Mediterranean Grill

Entrée Choices: 1) Chicken-stuffed ½ pita 2) Steak-stuffed ½ pita 3) Falafel-stuffed ½ pita

Sides: Fresh fruit or fruit cup

Beverage Choice: Milk

Pitas include rice and protein. Hummus, lettuce and vegetable salad are offered on the side.

Friday—SmashBurger

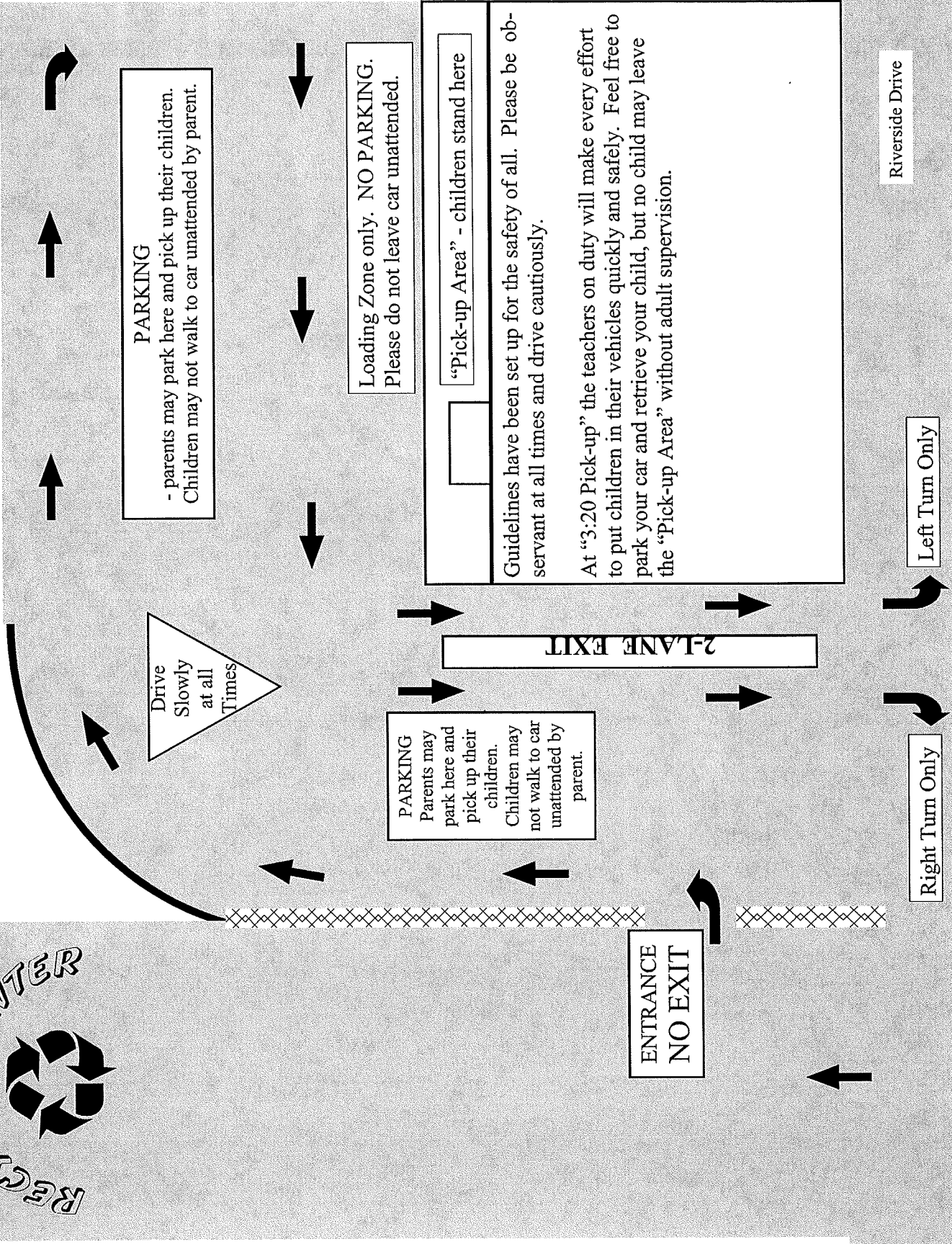
Entrée Choices: 1) Cheeseburger 2) Hot dog 3) Chicken strips 4) Grilled cheese sandwiches

Sides: Fresh fruit or fruit cup

Beverage Choice: Milk

A small serving of cookies will be offered once or twice a week.

TRAFFIC FLOW PATTERN-to be used at all times



Parent Release Form for Media Recording

I, the undersigned, do hereby grant or deny permission to Rivendell School to use the image of my child, _____, as marked by my selection below. Such use includes the display, distribution, publication, transmission, or otherwise use of photographs, images, and/or video taken of my child for use in materials that include, but may not be limited to, printed materials such as brochures and newsletters, videos, and digital images such as those on the Rivendell Website and/or Facebook page.

Please check your selection below:

- I give unrestricted permission for my child's image to be used in print, video and digital media. I agree that these images may be used by Rivendell School for a variety of purposes and that these images may be used without further notifying me. I do understand that my child's last name will not be used in conjunction with any video or digital images.

- I deny permission to use my child's image at all.

- I give permission for my child's image to be used in print, video and digital media. I agree that these images may be used by Rivendell School for a variety of purposes and that these images may be used, but I prefer to be notified in advance if images are being used for:

(Please circle your choices) Social Media Print Ads School Videos

Parent/Guardian Name _____

Parent/Guardian Signature _____

Date _____

If you have questions, contact Tina Wood at (970) 493-9052 or tina@rivendell-school.org.



1800 East Prospect Road • Fort Collins • Colorado, 80525 • (970) 493-9052 • FAX (970) 493-9056 • www.rivendell-school.org

Health Care Provider Authorization For Prescription or Over-the-Counter Medications

Child's Name: _____

Name of Medication (Prescription or OTC): _____

Dosage: _____

Route of Administration: _____

When to Administer: _____

Duration of Use: _____

Reason for Medication: _____

Possible Side Effects: _____

Special Instructions or Storage Information: _____

Health Care Provider

Date

I give permission for the information contained in this form to be shared with adults in the school setting who will be working with my child, on a need to know basis. This form will remain in effect for one year or until the health status or physician's orders change. It is the responsibility of the parent/guardian to notify the school whenever there is any change in the student's health care or status.

Parent/Guardian

Date

Note Regarding Medications: All medications must have this written permission filled out completely; medications include: asthma inhalers, Epi-pens, "over the counter" (OTC) drugs, cough medicines, homeopathic remedies, and pain medications. ALL medications need to be in the original container with the pharmacy and doctor's name, child's name and prescription number clearly visible. Medicines with expired dates are not allowed.